

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	158	3%	2%	6%	39%	51%	4%	89%
GRADE 10								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	266	0%	14%	36%	48%	2%	14%	50%
Reading Basic Understanding	266	1%	7%	38%	53%	2%	8%	55%
Writing Conventions	266	0%	6%	17%	55%	23%	6%	77%
Writing Effectiveness	266	2%	6%	50%	36%	5%	8%	41%

MATHEMATICS

All Students			Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little						
Math Concepts	265	3%	22%	28%	29%	18%	25%	47%
Math Problem Solving	265	11%	31%	15%	35%	9%	42%	43%
Math Skills	265	3%	20%	9%	31%	37%	23%	68%

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Vermont Assessment Summary 2006





40 RUTLAND CITY S.D.

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	74	1%	4%	5%	34%	55%	5%	89%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	84	4%	0%	7%	43%	46%	4%	89%

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Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	127	0%	13%	31%	53%	2%	13%	55%
Reading Basic Understanding	127	0%	2%	42%	54%	2%	2%	56%
Writing Conventions	127	0%	3%	11%	62%	24%	3%	86%
Writing Effectiveness	127	0%	2%	48%	43%	7%	2%	50%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	139	1%	14%	40%	44%	1%	15%	45%
Reading Basic Understanding	139	2%	11%	34%	53%	1%	13%	53%
Writing Conventions	139	0%	8%	23%	47%	22%	8%	69%
Writing Effectiveness	4.00	407	400/	= 200	2001	201	4.407	2201
Witting Effectiveness	139	4%	10%	53%	30%	3%	14%	33%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	127	3%	22%	32%	30%	13%	25%	43%
Math Problem Solving	127	8%	37%	15%	34%	6%	45%	40%
Math Skills	127	2%	22%	10%	40%	26%	24%	66%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	138	3%	22%	24%	29%	22%	25%	51%
Math Problem Solving	138	14%	25%	14%	36%	11%	39%	46%
Math Skills	138	4%	18%	9%	22%	48%	22%	70%
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Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	2%	6%	40%	49%	5%	89%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

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Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	14%	36%	48%	2%	14%	50%
Reading Basic Understanding	*	1%	6%	37%	54%	2%	7%	55%
Writing Conventions	*	0%	6%	16%	55%	23%	6%	78%
Writing Effectiveness	*	2%	6%	49%	37%	5%	9%	42%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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Assessment Summary: Race/Ethnicity

GRADE 10

MATHEMATICS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	3%	21%	28%	30%	18%	24%	48%
Math Problem Solving	*	11%	31%	15%	34%	9%	42%	43%
Math Skills	*	3%	20%	9%	30%	38%	22%	68%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Vermont Assessment Summary 2006





40 RUTLAND CITY S.D.

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	138	1%	1%	4%	38%	55%	3%	93%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	10%	5%	20%	45%	20%	15%	65%

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Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	12%	37%	49%	2%	12%	51%
Reading Basic Understanding	*	0%	5%	39%	54%	2%	6%	55%
Writing Conventions	*	0%	4%	17%	56%	23%	4%	79%
Writing Effectiveness	*	2%	5%	51%	38%	5%	6%	43%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studer	nts						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	3%	21%	28%	30%	18%	23%	48%
Math Problem Solving	*	9%	31%	15%	36%	9%	41%	45%
Math Skills	*	3%	19%	9%	31%	38%	22%	69%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	96	4%	0%	8%	32%	55%	4%	88%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	62	0%	5%	3%	48%	44%	5%	92%

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	218	0%	9%	37%	52%	2%	10%	54%
Reading Basic Understanding	218	1%	4%	39%	55%	1%	6%	56%
Writing Conventions	218	0%	5%	14%	55%	26%	5%	81%
Writing Effectiveness	218	1%	4%	50%	39%	6%	6%	45%
Free/Reduced							Little+	Standard+
-							Little	Standaru
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N 48	Little 0%	Below 35%	Nearly 33%	Achieved 31%	Honors 0%	Below 35%	Honors 31%
Reading Analysis/Interpretation Reading Basic Understanding				•				
, ,	48	0%	35%	33%	31%	0%	35%	31%
Reading Basic Understanding	48 48	0%	35% 19%	33% 33%	31% 46%	0% 2%	35% 19%	31% 48%

MATHEMATICS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
215	1%	16%	27%	35%	20%	18%	55%
215	7%	29%	15%	40%	10%	36%	49%
215	1%	17%	8%	31%	43%	18%	73%
						I ittlo⊥	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
50	10%	46%	30%	6%	8%	56%	14%
50	28%	40%	14%	14%	4%	68%	18%
50	8%	34%	14%	30%	14%	42%	44%
	215 215 215 215 N 50 50	215 1% 215 7% 215 1% N Little 50 10% 50 28%	215 1% 16% 215 7% 29% 215 1% 17% N Little Below 50 10% 46% 50 28% 40%	215 1% 16% 27% 215 7% 29% 15% 215 1% 17% 8% N Little Below Nearly 50 10% 46% 30% 50 28% 40% 14%	215 1% 16% 27% 35% 215 7% 29% 15% 40% 215 1% 17% 8% 31% N Little Below Nearly Achieved 50 10% 46% 30% 6% 50 28% 40% 14% 14%	215 1% 16% 27% 35% 20% 215 7% 29% 15% 40% 10% 215 1% 17% 8% 31% 43% N Little Below Nearly Achieved Honors 50 10% 46% 30% 6% 8% 50 28% 40% 14% 14% 4%	215 1% 16% 27% 35% 20% 18% 215 7% 29% 15% 40% 10% 36% 215 1% 17% 8% 31% 43% 18% N Little Below Nearly Achieved Honors Below 50 10% 46% 30% 6% 8% 56% 50 28% 40% 14% 14% 4% 68%

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Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	2%	6%	39%	51%	5%	90%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

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Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	14%	36%	48%	2%	14%	50%
Reading Basic Understanding	*	1%	6%	38%	53%	2%	8%	55%
Writing Conventions	*	0%	6%	17%	55%	23%	6%	77%
Writing Effectiveness	*	2%	6%	51%	37%	5%	8%	42%
English Language Learner	s						Little+	Standard+
	\mathbf{N}	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	3%	22%	28%	30%	18%	25%	47%
Math Problem Solving	*	11%	31%	15%	35%	9%	42%	44%
Math Skills	*	2%	20%	9%	31%	38%	22%	68%
English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: Migrant

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	158	3%	2%	6%	39%	51%	4%	89%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	266	0%	14%	36%	48%	2%	14%	50%
Reading Basic Understanding	266	1%	7%	38%	53%	2%	8%	55%
Writing Conventions	266	0%	6%	17%	55%	23%	6%	77%
Writing Effectiveness	266	2%	6%	50%	36%	5%	8%	41%

MATHEMATICS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	265	3%	22%	28%	29%	18%	25%	47%
Math Problem Solving	265	11%	31%	15%	35%	9%	42%	43%
Math Skills	265	3%	20%	9%	31%	37%	23%	68%

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